**5th Grade**

**Informative/Explanatory Writing**

***The Causes and Effects of the American Revolution***

**TEACHER INFORMATION**

**Ideas to Share with Students:**

In Language Arts we have been reading a variety of informational (nonfiction) articles and stories. We have also been conducting short research and learning how to build knowledge through investigation of different aspects of a topic. In Social Studies we have been studying about the historical timeline in North America from the early days of exploration through the American Revolution. Now it is your turn to **write an informative/explanatory report** that examines the causes and effects of the American Revolution. In your report, be sure to explain the major events that led up to the American Revolution and the major effect the American Revolution had on the formation of the United States constitution.

Remember that when authors write informative or explanatory reports they aim to teach readers about a topic. You, too, have been learning to write in such a way that you can teach others about the topic of the causes and effects of the American Revolution. It is important to ask, “What is the best way to organize my writing from beginning to end to help my readers learn about my topic?”

**Review Directions in the Student Packet:**

**1.** **Social Studies Notebook/Folder:** You may use information from your notes to include in your report.

**2.** **Read Article #1:** **“*Colonization and the Revolutionary War”***

**3. Read Article #2: “*A Taxing Poem”***

**4. Read Article #3: “*The Declaration of Independence”***

**Graphic Organizers:**

**Teachers and/or students may select the graphic organizer of their choice for planning this task. Several examples of graphic organizer planners for opinion, informative/explanatory, and narrative story writing have been uploaded into Rubicon.**

**Overview of the Writing Task:**

**Write an informative/explanatory report that examines the causes and effects of the American Revolution.** You may include a time line to illustrate the major events that led up to the American Revolution. Remember to explain what effect the American Revolution had on the formation of the United States constitution.

**5th Grade Colorado Academic Social Studies Standards and Language Arts Common Core State Standards that most closely aligned with this end-of-unit writing task:**

**H.1.1c** Create timelines of eras and themes in North America from 1491 through the American Revolution.

**H.1.2d** Explain important political, social, economic, and military developments leading to and during the American Revolution.

**C.4.2b** Explain the historical foundation and the events that led to the formation of the United States constitutional government. Topics to include but not limited to the colonial experience, the Declaration of Independence, and the Articles of Confederation.

**W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**W.5.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

**RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

**RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**Other related Colorado Academic Social Studies for 5th Grade:**

**H.1.1b** Examine significant historical documents. Topics to include but not limited to the Stamp Act, The Declaration of Independence, and the Constitution.

**H.1.2b** Identify and describe the significant individuals and groups of Native Americans and European colonists before the American Revolution.

**H.1.2c** Explain the development of political, social, and economic institutions in the British American colonies.

**G.2.2e** Give examples of the influence of geography on the history of the United States.

**C.4.1c** Explain the reasons for the settlement of the American colonies.